

Louise Junior High Return to School Plan

Parents will need to assess their family's needs and choose a learning option that fits the needs of their junior high student. After choosing a method of learning the student will need to maintain that option for the full six-weeks. If a situation changes for a family within the six-weeks, please schedule a meeting with the junior high principal, Mary Trochta.

Types of learning options:

• Face-to-face:

You can return to school in person as normal and participate as "normal" as possible.

- Students will be instructed to social distance as much as possible.
- Face covers will be required for everyone over the age of 10 per Governor Abbott's order from July 2, 2020.
- Students who are experiencing any possible COVID-19 symptoms are asked to stay home.
- Students will be screened upon arriving to school or before getting on the bus each morning.
 - Temperatures will need to be less than 100° to enter school or get on the bus.
 - Face covers will be required on the bus as well.
- Junior high students will have a separate breakfast and lunchtime from elementary and high school.
- Junior high students will have a short recess after eating lunch and social distancing will be encouraged.
 - Students will have assigned grade level tables and no more than 8 students at each table.

- All outside lunches will need to be delivered at the junior high and a staff member will take the lunch to the cafeteria. Please be sure to label all lunches with the student's first and last name.
- Students will receive a locker for personal belongings. Students will have designated times twice a day to pick up and drop off personal belongings and / or gather class supplies. Students will not be able to store supplies in the classrooms.
- Each classroom will have sanitation stations and disinfecting wipes that will be used upon leaving and entering classroom.
- Students will need to bring a water bottle that can be refilled as needed from the water fountains or students may purchase a water bottle from the water machine in the hallway.
- Students will have bathroom passes for the six-weeks that they are encouraged to use since the bathrooms will have to be limited for social distancing between classes"
- All 6th graders and 7th/8th grade P.E. students will need to be dropped off at the junior high so that they can be screened in the junior high office as they arrive for school.
 - Students shouldn't arrive at the junior high before 7:30 a.m.
- 7th/8th grade athletics students will report to the high school gym for girls and boys will report to the field house.
 - Students should not arrive before 7:30 a.m. unless they are required by their coaches for early morning practice.
 - Bus riders will also be dropped off at the high school after 7:30 a.m. for screening and reporting directly to athletics.
- Buses will pick-up junior high students at the front junior high to help with afternoon social distancing.
 - Students will need to face covers on the bus in the afternoon as well.

• Remote Synchronous Instruction:

Remote Synchronous Instruction – Two-way, real-time/live, virtual between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum, per TEC, §28.002.

- Synchronous instruction is the preferred way of attending junior high classes from home.
- Students will log into Google Classroom and follow their assigned junior high schedule each day.
- Students will use Google Meets and will be able join in each class in real time.
- The student will be able to ask questions while their fellow classmates are in class at the same time.
- Students will turn in daily assignments in the same time frame as the student in the face-to-face classes.
- Students will log into Google Classroom and Google Meets for the class and turn in daily assignments to receive attendance credit, and they must turn in daily assignments to show progress for each class attended.

• Remote Asynchronous Instruction

Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method must address the required curriculum, per TEC, §28.002.

 Students will log into Google Classroom watch recorded synchronized instructional videos from that day's lesson.

- Students will complete and submit daily assignments allotted in the time frame posted in Google Classroom.
- Asynchronous questions will be submitted via Google Classroom and teachers will be reply in a timely manner.
- Parents will have to schedule appointments to pick any paper copies needed to complete all assignments and return daily for teacher to measure daily progress in each class.
- Paper copies will only be available as needed or requested.
- If asynchronous Instruction isn't working for your student, you can always choose synchronized instruction and still work from home.
- All tests will have to be scheduled with the teacher or completed with synchronized instruction.

Please do what's best for your family and feel free to contact me, Mary Trochta, with any questions that you may have about any of these options. We are all in this together, and I'm here to help serve you and your junior high students during these different times.

Mary Trochta Louise Junior High Principal <u>mtrochta@louiseisd.net</u> 979-648-2982 ext. 252