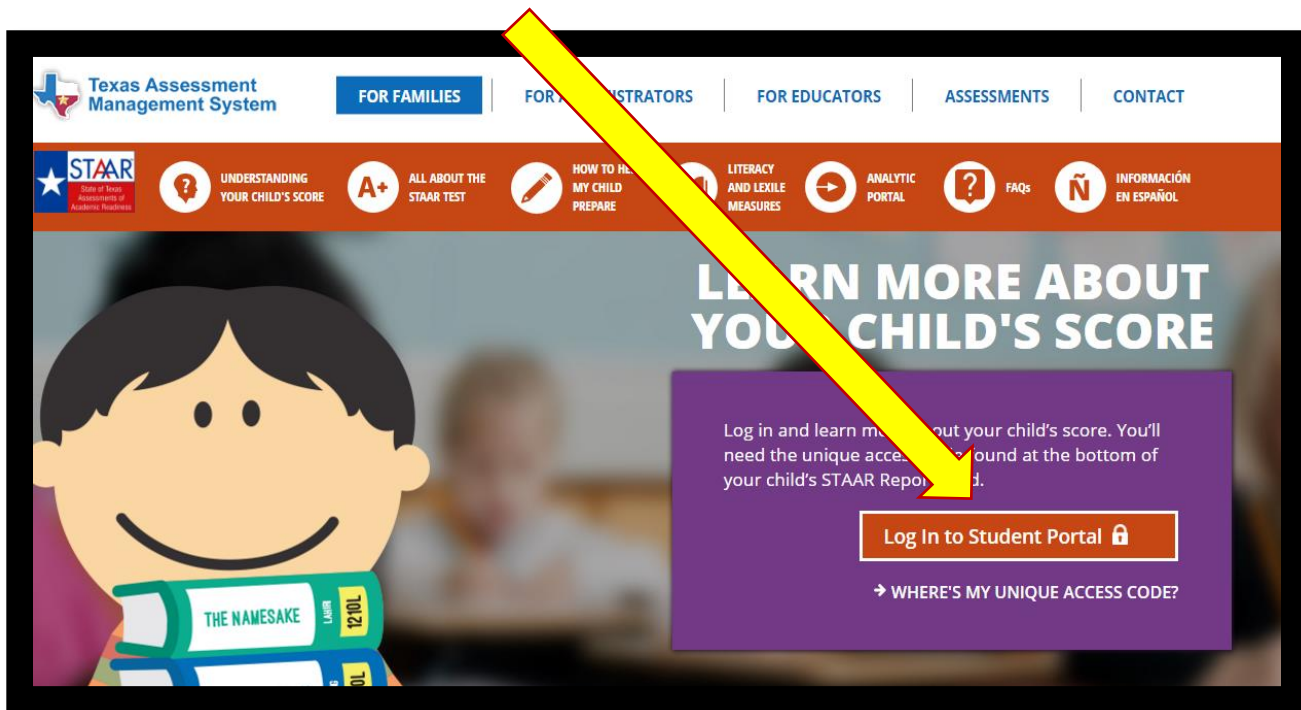


On **June 12th**, parents can access their child's STAAR results and a suite of other resources to support summer learning at home.

HOW TO ACCESS MY CHILD'S STAAR REPORT CARD

1. Visit www.texasassessment.com
2. Click on the "Log In to Student Portal"



3. If you have your child's UNIQUE ACCESS CODE already, you can simply enter that code here along with your child's birthdate and "GO".
4. If you do not have your child's UNIQUE ACCESS CODE, then click on the "LOOKUP ACCESS CODE" option that is highlighted in yellow below and "GO".

A screenshot of the Texas Assessment Data Portal login page. The page title is 'Texas Assessment Data Portal' with a 'Help' link in the top right. The main heading is 'Enter access code and student date of birth:'. Below this is a form with an 'Access Code' input field, three dropdown menus for 'Month', 'Day', and 'Year', and a blue circular 'Go' button. At the bottom, there are two links: 'Where's my access code?' and 'Lookup Access Code', with the latter highlighted in yellow.

- To find your child’s UNIQUE ACCESS CODE, you will need to have their PEIMS ID, which is actually their Social Security Number.

The screenshot shows the 'Texas Assessment Data Portal' interface. At the top left is the Texas state logo, and at the top right is a 'Help' link. Below the header is a horizontal line. The main heading is 'Lookup Student Access Code:'. The form contains three input fields: 1. 'Student's First Name' (text input). 2. 'PEIMS ID = Social Security Number' (text input, with 'PEIMS ID' highlighted in yellow). 3. Three dropdown menus for 'Month', 'Day', and 'Year'. A blue circular button with a green 'Go' label is positioned to the right of the form. Below the form is a link that says 'Cancel Lookup Student Access Code'. Numbered annotations 1, 2, 3, and 4 point to the first name field, the PEIMS ID field, the date dropdowns, and the 'Go' button respectively.

- After you have accurately entered the information in the above screen and selected the “GO” option, you should see the screen below with your child’s UNIQUE ACCESS CODE auto-filled.
- Fill in the birthdate and select “GO”.

The screenshot shows the 'Texas Assessment Data Portal' interface. At the top left is the Texas state logo, and at the top right is a 'Help' link. Below the header is a horizontal line. The main heading is 'Enter access code and student date of birth:'. The form contains a green message 'Access Code Lookup Successful'. Below this is a text input field containing '2XNYUL'. Below that are three dropdown menus for 'Month', 'Day', and 'Year'. A blue circular button with a green 'Go' label is positioned to the right of the form. Below the form are two links: 'Where's my access code?' and 'Lookup Access Code'.

- The screen below shows your child’s test history . You can download the PDF for the student Report Card or you can click on any of the tests to see a breakdown of your child’s performance on each test.



Future Ready Texas

Now that you are in high school, it's time to start thinking about the future! Future Ready Texas is full of planning tools and next steps that are tailored for each grade level to help you stay on track for a stellar post-graduation life.

Plan Your Future



[redacted] Testing History

Download PDFs

Filters

	STAAR U.S. History	Spring 2016 VICTORIA EAST H (235-902-013)	4505 922 / 6451	Level III: Advanced
	STAAR English II	Spring 2015 VICTORIA EAST H S (235-902-013)	4294 861 / 7007	Level II: Satisfactory
	STAAR Algebra I	Spring 2014 VICTORIA EAST H S (235-902-013)	4041 1379 / 6116	Level II: Satisfactory
	STAAR Biology	Spring 2014 VICTORIA EAST H S (235-902-013)	4625 1283 / 6210	Level III: Advanced
	STAAR English I	Spring 2014 VICTORIA EAST H S (235-902-013)	4145 1075 / 6966	Level II: Satisfactory
	STAAR Grade 8 Mathematics	Spring 2013 HOWELL MIDDLE (235-902-043)	1803 1036 / 2233	Level II: Satisfactory
	STAAR Grade 8 Reading	Spring 2013 HOWELL MIDDLE (235-902-043)	1700 926 / 2186	Level II: Satisfactory

9. Select the DOWNLOAD PDFs options shown above in the YELLOW OVAL. If the student participated in a 2017 STAAR Administration, this download will produce the new Student Report Card.

Parent Resource Tool

2017 Confidential Student Report

Reading

Strategies to improve your child's grade 8 reading understanding

Understanding/Analysis Across Genres

When your child comes across a word he/she does not know while reading, have a printed or digital dictionary available for him/her to look up the meaning of the word on his/her own. A free dictionary app can be found using this link: www.dictionary.com

- Have your child read books that have also been made into movies – discuss how they are similar and different.

Understanding/Analysis of Literary Texts

Discuss with your child the book he/she is reading. Your child should be able to summarize and paraphrase his/her books. If your child is struggling with this, have him/her take notes on sticky notes throughout the book to help him/her summarize as he/she reads.

Understanding/Analysis of Informational Texts

Have your child look up and share with you informational or news stories he/she finds interesting. Ask your child questions about what other texts, stories, or events he/she connects to after reading this piece. Your child should be able to make connections between a non-fiction piece, a fiction piece, and/or a real-world event.

Writing Composition, Revision and Editing

Writing is not assessed for this reporting category in grade 8. However, your child should still practice writing at home and in school often. Make writing a regular part of his/her home routine. For example, your child can write short stories and read them aloud. Your child can also write letters or emails to friends and family.

Mathematics

Strategies to improve your child's grade 8 mathematics understanding

Numerical Representations and Relationships

Foster Effective Study Strategies: Help your child learn how to study effectively for mathematics tests. This means working through problems, not just reading through them or skimming the review sheet. The more problems your child practices, the more he/she will internalize the various components. This increases speed and understanding so he/she can be better prepared to adjust the steps when required.

Computations and Algebraic Relationships

Calculate The Odds: If the school is holding a raffle, discuss the details with your child. Have your child find out how many tickets will be sold and how many prizes will be awarded. Then have your child determine your probability of winning if you buy a ticket – or 10 or 20.

Geometry and Measurement

Have your child discuss a problem that was easy and a problem that was difficult. Ask your child to explain key features of the difficult problem to you. Ask your child to jot down any part of the problem that was challenging to ask the teacher.

Data Analysis and Personal Financial Literacy

If your child has a cell phone, discuss the details of the phone bill and how much the charge is per text or per minute of usage.

Meeting with Your Child's Teacher

Things to do before the conference:

- Check your child's grades and relevant test scores.
- Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.)
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Pre-write your questions so you don't forget any, and make sure to bring a way to take notes.

Sample questions you can ask your child's teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- How is my child's work completion in your class?



For more information, visit www.texasassessment.com

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2017 Confidential Student Report



About the STAAR Test

Your child took the STAAR in May 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.

- MASTERS GRADE LEVEL**
Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.
- MEETS GRADE LEVEL**
Strong knowledge of course content — student is prepared to progress to the next grade.
- APPROACHES GRADE LEVEL**
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.
- DID NOT MEET GRADE LEVEL**
No basic understanding of course expectations is shown — student may need significant support in the coming year.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath
Mike Morath, Commissioner of Education

Proficiency: 8th Grade

John Smith Enrolled Grade: 8

Date of Birth: 01/01/01 Student ID: *****0066 Local Student ID: --- District: 257-999 ZY CRUISE ISD

Your Child's Proficiency At A Glance

Reading Did Not Meet Grade Level Test Date: March 2017	Mathematics Approaches Grade Level Test Date: March 2017	Social Studies Did Not Meet Grade Level	Science Did Not Meet Grade Level
--	--	--	---

Reading Test Date: March 2017

17th PERCENTILE

ANSWERED CORRECTLY: 7 of 8

CATEGORY: 1. Understanding/Analysis Across Genres (8 of 8) ; 2. Understanding/Analysis of Literary Texts (8 of 8) ; 3. Understanding/Analysis of Informational Texts (16 of 17) ; TOTAL: 23 of 44

Did Not Meet: Approaches: Meets: Masters: (865-1882) ; (1185-1899) ; (1705-1782) ; (1783-2147)

Mathematics Test Date: March 2017

30th PERCENTILE

ANSWERED CORRECTLY: 8 of 4

CATEGORY: 1. Numerical Representations and Relationships (8 of 4) ; 2. Computation and Algebraic Relationships (15 of 15) ; 3. Geometry and Measurement (15 of 15) ; 4. Data Analysis and Personal Financial Literacy (14 of 7) ; TOTAL: 28 of 42

Did Not Meet: Approaches: Meets: Masters: (1025-1594) ; (1855-1899) ; (1705-1882) ; (1854-2172)

Social Studies

2nd PERCENTILE

ANSWERED CORRECTLY: 8 of 17

CATEGORY: 1. History (16 of 16) ; 2. Geography and Culture (8 of 17) ; 3. Government and Citizenship (8 of 10) ; 4. Economics, Science, Technology, and Society (8 of 7) ; TOTAL: 18 of 44

Did Not Meet: Approaches: Meets: Masters: (1091-3549) ; (3550-3999) ; (4003-4287) ; (4288-8873)

Science

1st PERCENTILE

ANSWERED CORRECTLY: 8 of 11

CATEGORY: 1. Matter and Energy (8 of 11) ; 2. Force, Matter, and Energy (8 of 8) ; 3. Earth and Space (8 of 11) ; 4. Organisms and Environments (8 of 11) ; TOTAL: 9 of 42

Did Not Meet: Approaches: Meets: Masters: (792-3549) ; (3550-3999) ; (4003-4409) ; (4410-6180)

Want More Resources To Help Your Child In School?
Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.
Unique Access Code: 28Q9F7

Growth: From Previous Year

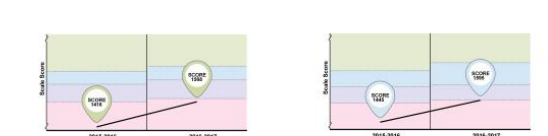
John Smith

Campus: 042 YAHOO M S Class Group: SEC E EIGHT FIV Report Date: JUNE 2017 Date of Testing: MAY 2017

Reading Mathematics

Accelerated Growth Your Child Showed More Growth Than Expected For 1 Year of Instruction

Expected Growth Your Child Showed Expected Growth For 1 Year of Instruction



Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child's grade.

Current Lexile Measure: **915L**

Expected Grade Level Range: 800L - 1000L

Learn More About Your Child's Lexile Level!
Visit www.texasassessment.com for more information about your child's reading level history.
Unique Access Code: 28Q9F7

For more information about how to read this report and get additional resources, visit the link above.