

## Prekindergarten Family Engagement Plan

As recipients of the High-Quality Prekindergarten Grant Program, LISD shall develop, implement, and make available on the district website a family engagement plan to assist the district in achieving and maintaining high levels of family involvement toward education. An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven. This collaborative effort will enable us to educate the whole child.

The family engagement plan shall:	
1. Facilitate family-to-family support	<ul style="list-style-type: none"> <li>• Teachers organize their rooms for students and parents to meet each other during Meet the Teacher.</li> <li>• Teachers utilize campus websites to share information with families.</li> <li>• Teachers organize and host class activity events and extend invitations to families of students.</li> <li>• Parent volunteers organize classroom special events.</li> </ul>
2. Establish a network of community resources	<ul style="list-style-type: none"> <li>• School medical advisor educates and provides information to families.</li> <li>• Teachers and other school personnel offer enrichment opportunities with campus community partners including the Wharton County Library.</li> <li>• Teachers provide opportunities for students to interact with senior citizens at the local nursing home.</li> </ul>
3. Increase family participation in decision making	<ul style="list-style-type: none"> <li>• Campus personnel hosts an Open House for parents to communicate with teachers and administrators.</li> <li>• Male family members are encouraged to attend field trips with their child.</li> <li>• Families are encouraged to serve as campus and classroom volunteers.</li> <li>• Campus personnel solicit parents (non-district employees) of English Language Learners (ELLs) to volunteer to serve as parent representatives on the Language Proficiency Assessment Committee (LPAC).</li> <li>• Campus personnel provide survey opportunities for families to provide input.</li> </ul>
4. Equip families with tools to enhance and extend learning	<ul style="list-style-type: none"> <li>• Teachers provide projects and activities for families to complete at home.</li> <li>• Teachers provide notes home with recommendations on how to practice skills with their child.</li> <li>• Teachers/campus create monthly newsletters with upcoming events.</li> <li>• Teachers maintain a lending library which provides students with books to involve parents to read to their child in order to accomplish their Accelerated Reader goals.</li> <li>• Teachers provide students with necessary school supplies, as needed, that are donated by Walmart.</li> </ul>
5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	<ul style="list-style-type: none"> <li>• Teachers utilize positive behavior support using behavior charts in which teachers and parents communicate daily.</li> <li>• Teachers participate in embedded, ongoing professional learning for language development skills and cultural responsiveness.</li> <li>• Teachers conduct beginning, middle, and end of the year conferences to collaborate with parents on student achievements and struggles.</li> </ul>
6. Evaluate family engagement efforts and use evaluations for continuous improvement	<ul style="list-style-type: none"> <li>• Teachers and school personnel utilize sign-in sheets to monitor family attendance at events.</li> <li>• Teachers will review School-Parent Compacts long-term and short-term goals.</li> <li>• School Personnel will evaluate and improve upon the Prekindergarten Family Engagement Plan.</li> </ul>