

Community & Student Engagement Performance Evaluation 2016-17

Campus	Louise Middle School
District	Louise ISD

Summary of Ratings by Program

	2016-17 Score	2016-17 Rating	Letter Grade that WOULD BE ASSIGNED IF this were 2017-18
Fine Arts	3.4	Recognized	B
Wellness and Physical Education	3.8	Exemplary	A
Community and Parental Involvement	3.4	Recognized	B
21st Century Workforce Development	2.4	Acceptable	C
Second Language Acquisition	3.0	Recognized	B
Digital Learning Environment	3.2	Recognized	B
Dropout Prevention Strategies	3.8	Exemplary	A
Gifted and Talented	3.3	Recognized	B

Fine Arts							
Indicators		0	1	2	3	4	Score
1	Participation in UIL events or activities <i>Examples UIL Solo Ensemble, UIL Concerts, UIL Band Marching, 3D Art</i>	0	1-25%	25-50%	50-74%	> 74%	4
2	Opportunities to participate in various competitions <i>Examples: Region/Area Stateband. UIL</i>	0	1-2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	3
3	Opportunities to exhibit various fine art talents	0	1-2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	3
4	Opportunities to participate in field trips to enhance culture/fine arts <i>Examples: Theatre Productions, Museums, Intercampus concerts, Clinicians, etc..</i>	0	1-2 opportunities	3 opportunities	4 opportunities	5 or more opportunities	3
	Course Offerings Percent of students taking a fine arts course	0	1-25%	25-50%	50-74%	> 74%	4
		Overall Program Score					3.4
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					B
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Recognized

Wellness and Physical Education							
Indicators		0	1	2	3	4	Score
1	Participation in the Coordinated Approach to School Health program through PE, cafeteria, classroom and building wide efforts? <i>Examples: Morning announcements, featuring "slow", "go" and "whoa" foods, having a CATCH team on the campus, participating in daily recess</i>	No building wide efforts	1 building wide effort	2 building wide efforts	3 building wide efforts	4 or more building wide efforts	4
2	Did the campus provide opportunities for students and parents to attend events that focused on wellness, emotional health, or overall wellbeing for students? <i>Examples: Speakers , counselors, or other speakers, PTO events, video presentations, clubs, campus initiatives, Adventure dash Danceathon</i>	No opportunities for students	1 opportunity for students	2 opportunities for students	3 opportunities for students	4 or more opportunities for students	3
3	Did the campus provide opportunities for active employee wellness? <i>Examples: Fitness challenges, weight loss programs, notification of Employee Assistance Programs, Event Center, Wellness classes</i>	No opportunities for employees	1 opportunity for employees	2 opportunities for employees	3 opportunities for employees	4 or more opportunities for employees	4
	Did the campus engage in the fitnessgram.	below 50%	70%	80%	90%	100%	4
	Did the campus provide district wide awareness of student participation in clubs and organization participation in extracurricular activities?	below 50%	70%	80%	90%	100%	4
		Overall Program Score					3.8
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					A
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Exemplary

Community and Parental Involvement							
Indicators		0	1	2	3	4	Score
1	Did the district campus offer opportunities for extracurricular events that include and encourage community involvement? <i>(Athletics, Fine Arts, Academic Activities)</i>	No opportunities	1 Opportunity	2 opportunities	3 opportunities	4 or more opportunities	4
2	Were community members/parents encouraged to attend end of year programs (highlighting students' successes)	No opportunities	1 Opportunity	2 opportunities	3 opportunities	4 or more opportunities	4
3	Communication with parents via Facebook, Twitter, parent portals, social media apps, newsletters, emails/calls websites conferences etc	No opportunities	1 Opportunity	2 opportunities	3 opportunities	4 or more opportunities	3
4	Were students given opportunities to participate in community service projects <i>Examples: Back-to-School night, parent volunteer opportunities, parent meetings, parent read alouds, community volunteer programs</i>	No opportunities	1 Opportunity	2 opportunities	3 opportunities	4 or more opportunities	3
5	Participation in County Shows/Fairs <i>Art show, fairs, metal project etc...</i>						3
		Overall Program Score					3.4
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					B
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Recognized

21st Century Workforce Development							
Indicators		0	1	2	3	4	Score
1	Number of students in organizations providing leadership opportunities (Student Council, NJHS, etc.)	0	1-25%	26-50%	51-75%	75%-100	2
2	Number of students on personal graduation plans	0	1-25%	26-50%	51-75%	75%-100	4
3	Percent of students participating in career assessment	0	1-25%	26-50%	51-75%	75%-100	2
4	Number of students enrolled in a course for which they can receive high school credit	0	1-25%	26-50%	51-75%	75%-100	1
	Number of students enrolled in a course related to technology	0	1-25%	26-50%	51-75%	75-100%	3
		Overall Program Score					2.4
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					C
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Acceptable

Second Language Acquisition							
Indicators		0	1	2	3	4	Score
1	Did campus LPAC committee participate in yearly LPAC training	0%	60-69%	70-79%	80-89%	90-100% trained	4
2	Did campus staff participate in sheltered instruction?	0%	60-69%	70-79%	80-89%	90-100% trained	1
3	Open house opportunities are offered for ELL parents	0	1 offered	2 offered	3 offered	4 offered	3
	Home language surveys are distributed and completed	0%	60-69%	70-79%	80-89%	90-100% trained	4
		Overall Program Score					3.0
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					B
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Recognized

Digital Learning Environment							
Indicators		0	1	2	3	4	Score
1	Do the staff have access to professional development opportunities for Digital Learning <i>Region 3, Region 2, TCEA, Google Training, Summer workshops, etc...</i>	No teachers participated in at least 3 hours of instructional technology PD	1% to 20% of teachers participated in at least 3 hours of instructional technology PD	21% to 40% of teachers participated in at least 3 hours of instructional technology PD	41% to 60% of teachers participated in at least 3 hours of instructional technology PD	> 60% of teachers participated in at least 3 hours of instructional technology PD	3
2	Do parents have access to online resources to monitor student learning and progress? <i>Grades, Forms, Twitter, Facebook etc..</i>	No parents report accessing online resources to monitor learning	0% to 20% of parents report accessing online resources to monitor learning	21% to 40% of parents report accessing online resources to monitor learning	41% to 60% of parents report accessing online resources to monitor learning	> 60% of parents report accessing online resources to monitor learning	4
3	Do teachers regularly integrate use of technology and digital learning resources during classroom instruction? <i>You tube, Social Media, online software, google classroom</i>	No teachers were observed integrating technology and digital learning resources	1% to 20% of teachers were observed integrating technology and digital learning resources	21% to 40% of teachers were observed integrating technology and digital learning resources	41% to 60% of teachers were observed integrating technology and digital learning resources	> 60% of teachers were observed integrating technology and digital learning resources	3
4	Do all students have access to technology for learning in the classroom? <i>Flip Classroom, 21st century classroom</i>	No students have access to technology for learning in the classroom	1% to 20% of students have access to technology for learning in the classroom	21% to 40% of students have access to technology for learning in the classroom	41% to 60% of students have access to technology for learning in the classroom	> 60% of students have access to technology for learning in the classroom	3
	Students regularly use technology for learning in the classroom <i>newscasting, podcasts, google classroom, upload assignments</i>	No students have access to technology for learning in the classroom	1% to 20% of students have access to technology for learning in the classroom	21% to 40% of students have access to technology for learning in the classroom	41% to 60% of students have access to technology for learning in the classroom	> 60% of students have access to technology for learning in the classroom	3
		Overall Program Score					3.2
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					B
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Recognized

Dropout Prevention Strategies							
Indicators		0	1	2	3	4	Score
1	Does the campus offer clubs/organizations for students?	No clubs/organizations offered	1 to 2 clubs/organizations offered	3 to 4 clubs/organizations offered	5 to 6 clubs/organizations offered	7 or more clubs/organizations offered	3
2	Does the campus offer multiple opportunities for students to participate in college/career readiness activities? <i>Example: career day, career explorations, college days</i>	No students participated in a CCR activity	1% to 20% of students participated in at least 1 CCR activity	21% to 40% of students participated in at least 1 CCR activity	41% to 60% of students participated in at least 1 CCR activity	> 60% of students participated in at least 1 CCR activity	4
3	Campus, student incentives are provided to acknowledge attainment of various education goals	No incentives offered	1 offered per year	1-2 offered per semester	1-2 each 6 weeks	1-2 Weekly	4
4	Does the campus attempt to schedule conferences with parents/students who are having attendance or grade issues?	No regular attempts	At the end of the semester	At the end of each grading period	Monthly	Weekly	4
5	<i>Watch Dogs, Adopt a Senior, Peer to Peer</i>	0	Occasionally	Each Semester	Monthly	Weekly	4
6	Percent of students participating in extra curricular classes	0	10%	11-25%	26-40%	41-50%	4
		Overall Program Score					3.8
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					A
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Exemplary

Gifted and Talented							
Indicators		0	1	2	3	4	Score
1	Do teachers on campus meet minimum state GT training requirements?	GT teachers did not meet minimum state GT training requirements	< 100% GT teachers met state requirements of 12 hours of training	100% of GT teachers met state requirements of 12 hours of training	100% of GT teachers met state requirements plus 6 or more additional hours of training	100% of GT teachers met state requirements plus 12 or more additional hours of training	4
2	Do parents of GT students have opportunities to learn about the GT program during the school year?	The campus did not provide information about the GT program to parents	1 or 2 identified opportunities were provided to parents	3 or 4 identified opportunities were provided to parents	5 or 6 identified opportunities were provided to parents	7 or more identified opportunities were provided to parents	2
3	Do GT students have opportunities for student leadership roles, field study and or competitions?	No identified types of opportunities were provided to students	1 to 2 identified types of opportunities were provided to students	3 to 4 identified types of opportunities were provided to students	5 to 6 identified types of opportunities were provided to students	More than 7 identified types of opportunities were provided to students	3
	Texas Performance Standards Project - Do all students Participate in TPSP	None	1-25%	26-50%	51-75%	>75%	4
		Overall Program Score					3.3
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					B
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					Recognized