

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 241906
District Name: LOUISE ISD

Region 03

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	62.5	16	26	19	31	20	31	1
(ii) READING	70.0 - 100	47.7	14	26	10	31	18	31	3
(iii) SCIENCE	65.0 - 100	12.5 / 18.2 / 41.7	1	8	2	11	5	12	3 SA
(iv) SOCIAL STUDIES	65.0 - 100	0.0	0	2	2	6	0	3	NA SA
(v) WRITING	70.0 - 100	62.5	5	8	2	6	3	9	NA SA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	1	4	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	1	4	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	3	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	4	4	2	6	4	4	0
(ii) READING	70.0 - 100	100.0	4	4	6	6	4	4	0
(iii) SCIENCE	65.0 - 100	100.0	1	1	0	0	0	0	0
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	100.0	2	2	3	3	3	4	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	50.0	5	10	2	7	0	5	NA SA
(ii) SCIENCE	75.0 - 100	75.0	3	4	3	7	1	4	0
(iii) SOCIAL STUDIES	70.0 - 100	33.3	1	3	0	1	0	2	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	11	0	4			NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	16	0	18	0	15	0
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			
			2	2	1	1			0
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	2.7	1	37	1	38	4	39	0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	21.2	4	26	7	26	0	0	3

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 241906
District Name: LOUISE ISD

Region 03

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	70.0	1	9	33	43	8	8	0
(ii) SCIENCE	75.0 - 100	82.3	6	11	37	43	8	8	0
(iii) SOCIAL STUDIES	70.0 - 100	89.7	26	29	24	27	26	28	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	66.2	47	71	46	55			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	0.0	0	4	2	6	0	0	NA SA
(ii) SCIENCE	75.0 - 100	75.0	3	4	3	6	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	33.3	1	3	0	1	0	1	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	11	0	3			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	16.7	1	6	17	23	0	0	NA SA
(ii) SCIENCE	75.0 - 100	50.0	3	6	19	23	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	84.2	16	19	13	16	12	14	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	52.5	21	40	25	32			1
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	0.0	0	2	1	3	0	0	NA SA
(ii) SCIENCE	75.0 - 100	0.0	0	2	0	3	0	0	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	50.0	1	2	0	1	1	2	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	5	1	3			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	134	0	90	0	95	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			34	34	25	25	36	36	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					Report Only
	39.6	.	0	0					
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					Report Only
	31.9	46.9	30	64					

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C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 241906
District Name: LOUISE ISD

Region 03

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	72.4	155	214	88	120	89	119	0
(ii) READING	70.0 - 100	73.4	163	222	89	121	88	119	0
(iii) SCIENCE	65.0 - 100	56.9	33	58	36	48	25	38	1
(iv) SOCIAL STUDIES	65.0 - 100	46.7	14	30	1	1	0	0	2
(v) WRITING	70.0 - 100	67.2 / 59.0	45	67	23	39	29	46	0 RI
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	7	7	1	1	0	0	0
(ii) SCIENCE	75.0 - 100	100.0	7	7	1	1	0	0	0
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0	0	0	No Data
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	78	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0	0	0	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	3	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	1	1	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 241906
District Name: LOUISE ISD

Region 03

INDICATOR	2017	2017	2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	0.0	0	4	1	3	0	4	NA SA
(ii) READING	70.0 - 100	25.0	1	4	1	3	0	4	NA SA
(iii) SCIENCE	65.0 - 100	.	0	0	0	2	0	2	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	1	0	2	No Data
(v) WRITING	70.0 - 100	0.0	0	1	0	1	0	1	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	1	2	3	No Data
(ii) READING	70.0 - 100	.	0	0	0	1	2	3	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	1	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	1	No Data
(v) WRITING	70.0 - 100	.	0	0	0	1	1	1	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	33.3	1	3	2	4	0	3	NA SA
(ii) SCIENCE	75.0 - 100	0.0	0	2	1	4	1	2	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	50.0	1	2	0	2	1	3	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	16.7	1	6	1	4			NA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	0.0	0	4	0	3	0	4	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	20.0	1	5	0	3	0	2	NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	93.3	14	15	11	11			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	0.0	0	15	0	11			0
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	0.0	0	15					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	
	0 - 1.8	0.0	0	10	0	13	0	17	0
10. SPED GRADUATION RATE			----- 2015-16 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	<u>CLASS</u>	
	80.0 - 100	100.0	2	2	3	3	6	6	0
11. SPED REPRESENTATION			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			20	482					

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C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
PERFORMANCE LEVEL SUMMARY
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 241906
District Name: LOUISE ISD

Region 03

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	1	No Data	0					0	No Data	NA SA	No Data
READING	No Data	3	No Data	0					0	No Data	NA SA	No Data
SCIENCE	No Data	3 SA	No Data	0					1	No Data	No Data	No Data
SOCIAL STUDIES	No Data	NA SA	No Data	No Data					2	No Data	No Data	No Data
WRITING	No Data	NA SA	No Data	0					0 RI	No Data	NA SA	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA SA		0	NA SA	NA SA	NA SA	0	No Data	NA SA	
SCIENCE			0		0	0	NA SA	NA SA	0	No Data	NA SA	
SOCIAL STUDIES			NA SA		0	NA SA	0	NA SA	No Data	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA		0	NA	1	NA	No Data	No Data	NA	

SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		3										
ANNUAL DROPOUT RATE		0				0			No Data	No Data		0
GRADUATION RATE		0				0			No Data	No Data		0
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												NA
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0

For information about the four indicators below, visit "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.